

PLATT CE PRIMARY SCHOOL- PUPIL PREMIUM FUNDING ALLOCATION 2017-2018



Provisional total for the year: £24,340.00 (£1,320 per pupil, LAC pupils funding £1900)

September 2017 – 17 pupils

Year:	R	1	2	3	4	5	6
Number of PP:		3	1	2	5	5	1

February 2018 – 12 pupils

Year:	R	1	2	3	4	5	6
Number of PP:		3	1	0	3	4	1

Context as of (Sept 2017):

Year Group	No. of Pupils	Boys / Girls	Pupil Premium	Free School Meals	Not White British *	1st language not English *	Special Educational Needs	SEN Support	Statement	Education, Health and Care Plan	No. of Looked after Children
Y1	3	0 (0%) / 3 (100%)	3 (100%)	1 (33.3%)	1 (33.3%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Y2	1	0 (0%) / 1 (100%)	1 (100%)	1 (100%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Y3	2	1 (50.0%) / 1 (50.0%)	2 (100%)	0 (0%)	1 (50.0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Y4	5	2 (40.0%) / 3 (60.0%)	5 (100%)	1 (20.0%)	2 (40.0%)	0 (0%)	1 (20.0%)	1 (20.0%)	0 (0%)	0 (0%)	0 (0%)
Y5	5	3 (60.0%) / 2 (40.0%)	5 (100%)	1 (20.0%)	1 (20.0%)	0 (0%)	2 (40.0%)	2 (40.0%)	0 (0%)	0 (0%)	0 (0%)
Y6	1	1 (100%) / 0 (0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)	1 (100%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)
All	17	7 (41.2%) / 10 (58.8%)	17 (100%)	4 (23.5%)	6 (35.3%)	0 (0%)	4 (23.5%)	4 (23.5%)	0 (0%)	0 (0%)	0 (0%)

Ethnic Group	No. of Boys	No. of Girls	% Pupils
White and Black Caribbean	0	1	5.9
White - English	7	4	64.7
Information Not Yet Obtained	0	4	23.5
Black - African	0	1	5.9
All	7	10	100.0

17 pupils (Yr 1-6)	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
Reading	5 (29.4%)	12 (70.5%)	12 (70.5%)	0 (0%)
Writing	8 (47%)	9 (52.9%)	9 (52.9%)	0 (0%)
Mathematics	6 (35.2%)	11 (64.7%)	11 (64.7%)	2 (0%)
Combined	Working Below Expectation in one or more	Working At or Above Expectation in all		Working Above Expectation in all
	8 (47%)	6 (35.2%)		0 (0%)

Pupil Premium Lead: Karen Dyson

Key Objective from the SIP:	Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/ cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
<p>To increase the number of PP reaching expected at the end of KS1 and KS2.</p> <p>85% of pupils at least at expected for maths.</p>	<p>Breaking Barriers Group Maths intervention with for those PP children who are below expected in Maths.</p>	<p>Apparatus Kit: £195+ £1390.80= (2 afternoons) £1585.80</p>	New	<p>6 weekly intervention with PP pupils who have been identified as either:</p> <ul style="list-style-type: none"> Showing reduced progress in a pupil progress meeting OR Are working below expected in Maths for their year group. <p>Groups will be set with children of similar need and class teachers will be offering the Numicon resources in class to reinforce the intervention work.</p>	<p>Starting point (April 17): 66.7% (10/15) at expected or higher in Maths across the school. Targets: July 2017: 73% (14/19) of PP pupils at expected (not including R) March 2018: 70.5% (12/17) of PP at expected (not including R) July 2018: 82.3% (14/17) of PP at expected (not including R)</p>	<ul style="list-style-type: none"> Termly tracking of Pupil Premium by Pupil Premium lead. Pupil Premium lead reviewing and planning with the lead adult termly. 	<p>July 2017: 61.9% (13/21) of PP at expected (including R) Staff training on use of numicon to ensure a more consistent approach across the school December 2017: 70.5% (12/17) of PP at expected Lesson Observations show use of numicon within lessons. February 2018: 75% (9/12) of PP at expected Pupil Interviews: Children described how they used numicon to help them divide. April 2018: 75% (9/12) of PP at expected for maths June 2018: 75% (9/12) of PP at expected for maths July 2018: 75% (9/12) of PP at expected for maths</p>
<p>Pupils at least expected in writing in line with reading across the school.</p>	<p>Provision groups: TA's to run provision groups: -literacy and maths booster groups are listed in next column.</p>	<p>£3129.30 a year: BRP cost a year £695.40 Phonics catch up: £347.70 Language Link: £347.70 Handwriting: £347.70 Times tables: (new) £347.70 Lego therapy:</p>	Continued/ NEW	<p>Booster groups varying each term to the needs of those children. Specifically planned to accelerate progress or close the gap to move into the next step.</p>	<p>Starting point: Expected or greater progress over the year: Reading: 73.3% Writing: 60% Maths: 60% Target: 82.3% 14/17 to make expected progress in all areas.</p>	<p>Pupil progress meetings – termly:</p> <ul style="list-style-type: none"> Focus on PP progress. PP lead will be part of these meetings. Provision maps reviewed 	<p>July 2017 Expected or greater progress over the year: Reading: 66.6% (14/21) Writing: 66.6% (14/21) Maths: 76.1% (16/21)</p> <p>PP numbers changed for September – 17 (not including Reception) December 2017 Expected or greater progress term 1 - 2:</p>

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		(new) £347.70 Talk for writing group (new) £695.40					Reading: 100% (17/17) Writing: 82% (14/17) Maths: 94% (16/17) February 2018 Expected or greater progress term 2 -3:
	Learning mentors	£5739.90	Continued	Allocated staff mentors to each PP child: Discuss targets and learning for the week. Developing resources and supporting adjustments to aid learning opportunities.	Pupil Premium pupils have aspirations for their learning and future. Pupil Premium pupils have clear goals. Improved outcomes and progress: Starting point: Expected or greater progress over the year: Reading: 73.3% Writing: 60% Maths: 60% Target: 82.3% (14/17) to make expected progress in all areas. Greater staff awareness of the Pupil Premium pupils. Develop relationships.	<ul style="list-style-type: none"> PP lead to check records of meetings and impact. PP leader to see how this links with termly progress with pupil progress meetings. 	Reading: 83% (10/12) Writing: 83% (10/12) Maths: 92% (11/12) April 2018: Expected or greater progress term 3 -4: Reading: 100% (12/12) Writing: 100% (12/12) Maths: 100% (12/12) May 2018: Expected or greater progress term 4-5: Reading: 100% (12/12) Writing: 100% (12/12) Maths: 100% (12/12) July 2018: Expected or greater progress term 5-6: Reading: 75% (9/12) Writing: 75% (9/12) Maths: 83.3% (10/12)
	Pupil Premium Lead to track, observe and ensure action plan is implemented.	£2842.32	NEW	<ul style="list-style-type: none"> Tracking of PP termly- data Lesson observations and drop ins - May 2017 (term 5), October 2018 (term 1), March 2018 (term 3) Book scrutiny of PP PP interviews (term 2, 4) 	Starting point: Expected or greater progress over the year: Reading: 73.3% Writing: 60% Maths: 60% Target: 82.3% (14/17) to make expected progress in all areas.	<ul style="list-style-type: none"> Tracking termly shows the improvement of provision, support for PP. Tracking groups set up on target tracker for the year and reviewed termly. 	

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	Resources: revision guides, memory sticks, maths equipment Equipment to support representation Supporting uniform purchasing and trips.	£1524.60	Continued	Many PP pupils are limited on the resources they use for homework, we will provide those to maximise home learning. Pupil Premium families often struggle to fund the uniform e.g. blazer and trips that are for enrichment.	<ul style="list-style-type: none"> PP pupils feel the same as their peers. PP pupils are included in enrichment activities. Inclusive in school life/ pupils feel part of the school with the same uniform. Attend residential and other trips or workshops e.g. wasted. Residential trip opportunities available. 	<ul style="list-style-type: none"> PP lead to attend Cost centre for PP trip and uniform funds. Feedback from parents and pupils. 100% of Pupil Premium Pupils take part in trips. Pupil progress meetings Notes from PP mentor meetings. 	
	Beanstalk – 1:1 reading programme.	£1284 (six children, [REDACTED])	Continued	Each allocated child spends an hour in total each week with their Beanstalk reading helper. On average, Beanstalk reading helpers stay with the same children for the year, as we feel the relationship they develop with them is crucial to the progress the children make.	Improved reading skills and understanding. Starting point (April 17) 60% working at or above in reading. Target: (six children) 83% (of the six children) working at or above expected in reading.	<ul style="list-style-type: none"> Pupil progress meetings Reading attainment and progress for those specific Pupil Premium children. 	<p>July 2017 50% working at or above expected in reading</p> <p>December 2017 83% of the 6 children at or above expected for reading (5/6)</p> <p>February 2018 <i>Target children changed.</i> 67% (4/6) at or above expected for reading.</p> <p>April 2018 67% (4/6) at or above expected for reading.</p> <p>May 2018 67% (4/6) at or above expected for reading.</p> <p>July 2018 67% (4/6) at or above expected</p>

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	Attendance: To reduce persistent absentees/absence with PP children.	£448.53	Continued	Improved impact on learning –in school. To promote the value in improved attendance in school Target Children: [REDACTED]	<table border="1"> <tr> <td>Below 90%</td> <td>90% or above</td> <td>95% or above</td> </tr> <tr> <td>11% (2/19)</td> <td>89% (17/19)</td> <td>53% (10/19)</td> </tr> </table> <p>Starting measure: Nine PP children this year have been identified at risk of being below 90% for attendance. This will have an impact on progress and provision. School FSM is 3 higher than non FSM (Raise 2014 FSM 6.6 and non FSM 3.6) and % persistent absentees 5 higher (Raise 2014 7.1 FSM and 2.1 Non FSM)</p> <p>Target:</p> <ul style="list-style-type: none"> 100% at attendance of 90% or better. 85% over 95% attendance. 	Below 90%	90% or above	95% or above	11% (2/19)	89% (17/19)	53% (10/19)	<ul style="list-style-type: none"> Absence in line or below national average. (5.1 for FSM and 5.6 for persistent absentees national) 	for reading. July 2017 90.5% (19/21) at attendance of 90% or better 47.6% (10/21) at attendance over 95% December 2017 76.4% (13/17) at attendance of 90% or better 64.7% (11/17) at attendance over 95% February 2018 92% (11/12) at attendance of 90% or better 92% (11/12) at attendance over 95% April 2018 92% (11/12) at attendance of 90% or better 83.3% (10/12) at attendance over 95% [1 child disengaged, 1 family holiday] May 2018 100% (12/12) at attendance of 90% or better 92% (11/12) at attendance over 95% [1 child off for 2 days with tummy bug] July 2018 92% (11/12) at attendance of 90% or better 58% (7/12) at attendance over 95%
Below 90%	90% or above	95% or above											
11% (2/19)	89% (17/19)	53% (10/19)											
	Emotional support activities with a TA.	(£1390.80 + resources £500=) £1890.80	Continued	Personalised 1-1 sessions with TA (Anger management, recognising emotions, dealing with loss, attachment...) Supporting emotional issues that restrict learning.	<ul style="list-style-type: none"> Improved behaviour in and out of the classroom. Improved wellbeing scales. <p>Starting point (April 17): 42% (8/19) above 3(4) on the Leuven Scale</p> <p>Targets: July 2017:</p>	<ul style="list-style-type: none"> Termly Pupil progress meetings. Number of amber and red incidents 	July 2017: 33% (7/21) above 3(4) on the Leuven Scale December 2017: 53% (9/17) above 3(4) on the Leuven Scale						

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					52% (10/19) above 3(4) on the Leuven Scale March 2018: 82.3% 14/17 above 3(4) on the Leuven Scale	<ul style="list-style-type: none"> tracked termly. Increased participation in class. 	<p>February 2018: 42% (5/12) above 3(4) on the Leuven Scale</p> <p>April 2018: 50% (6/12) above 3(4) on the Leuven Scale Of original 12 identified only 6 remaining of those 6 50% above 3(4) on the Leuven Scale.</p> <p>July 2018: 88% (10/12) above 3(4) on the Leuven Scale Of original 12 identified only 6 remaining of those 6 66.6% above 3(4) on the Leuven Scale.</p>
	CPD- Attachment training for all staff	£850	NEW	63% (12/19 [redacted]) of our pupil premium pupils have been identified with attachment related barriers. Whole school staff training about attachment and possible support/approaches to this would help to support these pupils. April 2018 50% attachment related barriers (6/12 [redacted])	<ul style="list-style-type: none"> Improved whole school staff awareness and approach with these identified pupils. Reduced behavioural incidents. Improved relationships between staff and the pupil. Improved wellbeing scales. <p>Starting point (April 17): 42% (5/12) above 3(4) on the Leuven Scale Targets: March 2018: 83% 10/12 above 3(4) on the Leuven Scale</p>	<ul style="list-style-type: none"> Termly tracking of Pupil Premium by Pupil Premium lead. Pupil Premium lead reviewing and planning with the lead adult termly. 	
	Homework club run by a teacher once a week. 10 PP children have been identified to access homework club ([redacted])	£760	Continued	Supporting homework set which maximising teaching opportunities. Access to laptops for Spellodrome and Mathletics.	Pupils will have the opportunity to complete homework with the resources of school and the expertise of a teacher. Entry data: 10% (1/10) Pupil Premium children access additional support within school with a teacher at homework club. Target: March 2018 80% (8/10) Pupil Premium children access additional support within school with a teacher at homework club.	<ul style="list-style-type: none"> Attendance of homework club. Log in records of Pupil premium pupils for Mathletics and Spellodrome. 	<p>July 2017 - 1 PP child accessing homework club. December 2017 – no PP children accessing homework club. February 2018 – no PP children accessing homework club. April 2018 – no PP children accessing homework club. May 2018 – no PP children accessing homework club. July 2018 – no PP children accessing homework club.</p>

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	1:1 tuition – allocated termly after pupil progress meetings.	£2284.75	Continued	3 weekly intervention with PP pupils who have been identified as either: <ul style="list-style-type: none"> Showing reduced progress in a pupil progress meeting OR Are working below expected in Writing for their year group. 	<p>Starting point (April 17): 40% PP children at expected or higher in Writing.</p> <p>Targets: July 2017: 73% of PP pupils at expected (not including R) March 2018: 85.7% (12/14) pupils at expected including R.</p>	<ul style="list-style-type: none"> Termly tracking of Pupil Premium by Pupil Premium lead. Pupil Premium lead reviewing and planning with the lead adult termly. 	<p>July 2017 57.1% (12/21) at expected or higher for writing.</p>
	<p>CPD opportunities to help improve teaching-</p> <ul style="list-style-type: none"> Numicon training Talk for writing 	£1250	Continued	We believe that 'Good' or 'Outstanding' teaching is the main tool to help all groups of children make progress and achieve the best of their ability. We therefore invest in any training opportunities which we feel will benefit our teachers and improve their teaching skills. These areas have been identified as areas that would support the provision and areas that are weaker for our Pupil Premium children.	<ul style="list-style-type: none"> Numicon will be used by pupils as a resource for supporting mathematical learning in all classes. 100% of teachers encouraging use with pupils where appropriate. Talk for writing: Writing outcomes will improve with an increase in expected writing. <p>Starting point (writing April 17): 40% at expected or above for writing. Target March 2018: 71% at expected or above for writing Starting point (Maths April 17): 66.7% (10/15) at expected or higher in Maths across the school. Target March 2018: 85.7% (12/14) including R</p>	<ul style="list-style-type: none"> Teaching and learning observations. Pupil progress meetings. 	<p>July 2017 57.1% (12/21) working at or above expected in writing</p> <p>December 2017 Children working at or above expected: Reading: 70% (12/17) Writing: 52% (9/17) Maths: 64% (11/17)</p> <p>February 2018 Children working at or above expected: Reading: 67% (8/12) Writing: 67% (8/12) Maths: 75% (9/12)</p> <p>April 2018 Children working at or above expected: Reading: 75% (9/12) Writing: 75% (9/12) Maths: 75% (9/12)</p>

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							<p>May 2018 Children working at or above expected: Reading: 75% (9/12) Writing: 67% (8/12) Maths: 75% (9/12)</p> <p>July 2018 Children working at or above expected: Reading: 67% (8/12) Writing: 75% (9/12) Maths: 75% (9/12)</p>
Opportunities for healthy life choices offered to the community.	<p>Club/sport opportunities- PP given opportunities to at least one sports club a week.</p> <p>Sports Easter and Summer holiday club offered to all PP through PASS.</p>	£750	Continued	<p>Focused PP children who struggle with friendships to join a club in or out of school. E.g. Gym club Football club. Increase sport activity.</p> <p><i>The study, funded by the Nuffield Foundation, found taking part in activities after the formal school day could play a role in closing the attainment gap between children from economically disadvantaged backgrounds and those with more family resources. Institute of Education - Out of school activities during primary school and KS2 attainment study 2016</i></p>	<p>Starting point: (April 2017) 6/18 (33%) Attending a sports club 10/18 (56%) Attending a club</p> <p>Targets: March 2018 58.8% (10/17) to attend a club 47% (8/17) to attend a sports club July 2018 70.5% (12/17) to attend a club. 58.8% (10/17) to attend a sports club</p>	Club attendance of PP tracked three times a year showing an increase in attendance to clubs.	<p>July 2017 47.6% (10/21) PP chn attend a club 33% (7/21) attend a sports club</p> <p>December 2017 35% (6/17) PP chn attend a club 20% (3/17) attend a sports club</p> <p>February 2018 67% (8/12) PP chn attend a club 25% (3/12) attend a sports club</p> <p>April 2018 67% (8/12) PP chn attend a club 25% (3/12) attend a sports club</p> <p>July 2018 41.7% (5/12) PP chn attend a club 33.3% (4/12) attend a sports club</p>

PP- Pupil premium

Please also see the term progress and attainment data for pupil premium children as well as the grid to highlight what each pupil is accessing.