

PLATT CE PRIMARY SCHOOL- PUPIL PREMIUM FUNDING ALLOCATION 2017-2018



Provisional total for the year: £24,340.00 (£1,320 per pupil, LAC pupils funding £1900)

April 2017- 18 pupils

Year:	R	1	2	3	4	5	6
Number of PP:	3	1	2	4	4	0	4

Context as of (April 2017):

Year Group	No. of Pupils	Boys / Girls	Pupil Premium	Free School Meals	Not White British *	1st language not English *	Special Educational Needs	SEN Support	Statement	Education, Health and Care Plan
Rec	2	0 (0%) / 2 (100%)	2 (100%)	2 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Y1	1	0 (0%) / 1 (100%)	1 (100%)	1 (100%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Y2	2	1 (50.0%) / 1 (50.0%)	2 (100%)	1 (50.0%)	1 (50.0%)	0 (0%)	1 (50.0%)	1 (50.0%)	0 (0%)	0 (0%)
Y3	4	1 (25.0%) / 3 (75.0%)	4 (100%)	2 (50.0%)	2 (50.0%)	0 (0%)	1 (25.0%)	1 (25.0%)	0 (0%)	0 (0%)
Y4	4	2 (50.0%) / 2 (50.0%)	4 (100%)	0 (0%)	1 (25.0%)	0 (0%)	1 (25.0%)	1 (25.0%)	0 (0%)	0 (0%)
Y6	4	1 (25.0%) / 3 (75.0%)	4 (100%)	3 (75.0%)	2 (50.0%)	1 (25.0%)	1 (25.0%)	1 (25.0%)	0 (0%)	0 (0%)
All	17	5 (29.4%) / 12 (70.6%)	17 (100%)	9 (52.9%)	7 (41.2%)	1 (5.9%)	4 (23.5%)	4 (23.5%)	0 (0%)	0 (0%)

Ethnic Group	No. of Boys	No. of Girls	% Pupils
White and Black Caribbean	0	1	5.9
White - English	4	6	58.8
Refused	0	1	5.9
Turkish	1	0	5.9
Information Not Yet Obtained	0	4	23.5
All	5	12	100.0

15 pupils (Yr 1-6)	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
Reading	6 (40%)	7 (46.7%)	9 (60%)	2 (13.3%)
Writing	9 (60%)	6 (40%)	6 (40%)	0 (0%)
Mathematics	5 (33.3%)	8 (53.3%)	10 (66.7%)	2 (13.3%)
Combined	Working Below Expectation in one or more	Working At or Above Expectation in all		Working Above Expectation in all
	9 (60%)	6 (40%)		0 (0%)

Pupil Premium Lead: Karen Dyson

Action plan for Pupil Premium Funding 2017-2018

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/co st centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
<p>Breaking Barriers Group Maths intervention with for those PP children who are below expected in Maths.</p>	<p>Apparatus Kit: £195+ £1390.80= (2 afternoons) £1585.80</p>	<p>New</p>	<p>6 weekly intervention with PP pupils who have been identified as either:</p> <ul style="list-style-type: none"> Showing reduced progress in a pupil progress meeting <p>OR</p> <ul style="list-style-type: none"> Are working below expected in Maths for their year group. <p>Groups will be set with children of similar need and class teachers will be offering the Numicon resources in class to reinforce the intervention work.</p>	<p>Starting point (April 17): 66.7% (10/15) at expected or higher in Maths across the school.</p> <p>Targets:</p> <p>July 2017: 73% (14/19) of PP pupils at expected (not including R)</p> <p>March 2018: 85.7% (12/14) including R</p>	<ul style="list-style-type: none"> Termly tracking of Pupil Premium by Pupil Premium lead. Pupil Premium lead reviewing and planning with the lead adult termly. 	
<p>Club/sport opportunities- PP given opportunities to at least one sports club a week.</p> <p>Sports Easter and Summer holiday club offered to all PP through PASS.</p>	<p>£750</p>	<p>Continued</p>	<p>Focused PP children who struggle with friendships to join a club in or out of school. E.g. Gym club Football club. Increase sport activity.</p> <p><i>The study, funded by the Nuffield Foundation, found taking part in activities after the formal school day could play a role in closing the attainment gap between children from economically disadvantaged</i></p>	<p>Starting point: (April 2017) 6/18 (33%) Attending a sports club 10/18 (56%) Attending a club</p> <p>Targets: (March 2018) 50% to attend a sports club or the holiday week.</p> <p>71% (10/14) to attend a club.</p>	<p>Club attendance of PP tracked three times a year showing an increase in attendance to clubs.</p>	

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			<i>backgrounds and those with more family resources. Institute of Education - Out of school activities during primary school and KS2 attainment study 2016</i>			
Learning mentors	£5739.90	Continued	<p>Allocated staff mentors to each PP child:</p> <p>Discuss targets and learning for the week. Developing resources and supporting adjustments to aid learning opportunities.</p>	<p>Pupil Premium pupils have aspirations for their learning and future.</p> <p>Pupil Premium pupils have clear goals.</p> <p>Improved outcomes and progress: Starting point: Expected or greater progress over the year: Reading: 73.3% Writing: 60% Maths: 60% Target: 86% to make expected progress in all areas. Greater staff awareness of the Pupil Premium pupils. Develop relationships.</p>	<ul style="list-style-type: none"> • PP lead to check records of meetings and impact. • PP leader to see how this links with termly progress with pupil progress meetings. 	

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Pupil Premium Lead to track, observe and ensure action plan is implemented.	£2842.32	NEW	<ul style="list-style-type: none"> Tracking of PP termly-data Lesson observations and drop ins - May 2017 (term 5), October 2018 (term 1), March 2018 (term 3) Book scrutiny of PP PP interviews (term 1) 	Starting point: Expected or greater progress over the year: Reading: 73.3% Writing: 60% Maths: 60% Target: 86% to make expected progress in all areas.	<ul style="list-style-type: none"> Tracking termly shows the improvement of provision, support for PP. Tracking groups set up on target tracker for the year and reviewed termly. PP lead to attend 	
Resources: revision guides, memory sticks, maths equipment Equipment to support representation Supporting uniform purchasing and trips.	£1524.60	Continued	Many PP pupils are limited on the resources they use for homework, we will provide those to maximise home learning. Pupil Premium families often struggle to fund the uniform e.g. blazer and trips that are for enrichment.	<ul style="list-style-type: none"> PP pupils feel the same as their peers. PP pupils are included in enrichment activities. Inclusive in school life/ pupils feel part of the school with the same uniform. Attend residential and other trips or workshops e.g. wasted. Residential trip opportunities available. 	<ul style="list-style-type: none"> Cost centre for PP trip and uniform funds. Feedback from parents and pupils. 100% of Pupil Premium Pupils take part in trips. Pupil progress meetings Notes from PP mentor meetings. 	
Attendance: To reduce persistent absentees/absence with PP children.	£448.53	Continued	Improved impact on learning –in school. To promote the value in	Starting measure:	<ul style="list-style-type: none"> Absence in line or below national average. (5.1 for FSM and 5.6 for 	

Action plan for Pupil Premium Funding 2017-2018

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			<p>improved attendance in school Target Children: [REDACTED]</p>	<table border="1" data-bbox="1160 341 1429 448"> <tr> <td style="background-color: red;">Below 90%</td> <td style="background-color: orange;">90% or above</td> <td style="background-color: green;">95% or above</td> </tr> <tr> <td>11% (2/19)</td> <td>89% (17/19)</td> <td>53% (10/19)</td> </tr> </table> <p>Nine PP children this year have been identified at risk of being below 90% for attendance. This will have an impact on progress and provision. School FSM is 3 higher than non FSM (Raise 2014 FSM 6.6 and non FSM 3.6) and % persistent absentees 5 higher (Raise 2014 7.1 FSM and 2.1 Non FSM) Target:</p> <ul style="list-style-type: none"> • 100% at attendance of 90% or better. • 85% of pupils with attendance over 95%. 	Below 90%	90% or above	95% or above	11% (2/19)	89% (17/19)	53% (10/19)	<p>persistent absentees national)</p>	
Below 90%	90% or above	95% or above										
11% (2/19)	89% (17/19)	53% (10/19)										
<p>Emotional support activities with a TA.</p>	<p>(£1390.80 + resources £500=) £1890.80</p>	<p>Continued</p>	<p>Personalised 1-1 sessions with TA (Anger management, recognising emotions, dealing with loss, attachment...) Supporting emotional issues that restrict learning.</p>	<ul style="list-style-type: none"> • Improved behaviour in and out of the classroom. • Improved wellbeing scales. <p>Starting point (April 17): 42% (8/19) above 3(4) on</p>	<ul style="list-style-type: none"> • Termly Pupil progress meetings. • Number of amber and red incidents tracked termly. • Increased participation in class. 							

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				<p>the Leuven Scale</p> <p>Targets: July 2017: 52% (10/19) above 3(4) on the Leuven Scale March 2018: 85.7% 12/14 above 3(4) on the Leuven Scale</p>		
<p>Provision groups: TA's to run provision groups: -literacy and maths booster groups are listed in next column.</p>	<p>£3129.30 a year: BRP cost a year £695.40 Phonics catch up: £347.70 Language Link: £347.70 Handwriting: £347.70 Times tables: (new) £347.70 Lego therapy: (new) £347.70 Talk for writing group (new) £695.40</p>	Continued /NEW	Booster groups varying each term to the needs of those children. Specifically planned to accelerate progress or close the gap to move into the next step.	<p>Starting point: Expected or greater progress over the year: Reading: 73.3% Writing: 60% Maths: 60% Target: 86% to make expected progress in all areas.</p>	<p>Pupil progress meetings – termly:</p> <ul style="list-style-type: none"> • Focus on PP progress. • PP lead will be part of these meetings. • Provision maps reviewed 	

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Homework club run by a teacher once a week. 10 PP children have been identified to access homework club [REDACTED]	£760	Continued	Supporting homework set which maximising teaching opportunities. Access to laptops for Spellodrome and Mathletics.	Pupils will have the opportunity to complete homework with the resources of school and the expertise of a teacher. Entry data: 10% (1/10) Pupil Premium children access additional support within school with a teacher at homework club. Target: March 2018 80% (8/10) Pupil Premium children access additional support within school with a teacher at homework club.	<ul style="list-style-type: none"> Attendance of homework club. Log in records of Pupil premium pupils for Mathletics and Spellodrome. 	
1:1 tuition – allocated termly after pupil progress meetings.	£2284.75	Continued	3 weekly intervention with PP pupils who have been identified as either: <ul style="list-style-type: none"> Showing reduced progress in a pupil progress meeting OR <ul style="list-style-type: none"> Are working below expected in Writing for their year group. 	Starting point (April 17): 40% PP children at expected or higher in Writing. Targets: July 2017: 73% of PP pupils at expected (not including R) March 2018: 85.7% (12/14) pupils at expected including R.	<ul style="list-style-type: none"> Termly tracking of Pupil Premium by Pupil Premium lead. Pupil Premium lead reviewing and planning with the lead adult termly. 	

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<p>CPD-</p> <p>Attachment training for all staff</p>	<p>£850</p>	<p>NEW</p>	<p>63% (12/19 [redacted]) of our pupil premium pupils have been identified with attachment related barriers. Whole school staff training about attachment and possible support/approaches to this would help to support these pupils.</p>	<ul style="list-style-type: none"> Improved whole school staff awareness and approach with these identified pupils. Reduced behavioural incidents. Improved relationships between staff and the pupil. Improved wellbeing scales. <p>Starting point (April 17): 42% (5/12) above 3(4) on the Leuven Scale</p> <p>Targets: March 2018: 83% 10/12 above 3(4) on the Leuven Scale</p>	<ul style="list-style-type: none"> Termly tracking of Pupil Premium by Pupil Premium lead. Pupil Premium lead reviewing and planning with the lead adult termly. 	
<p>CPD opportunities to help improve teaching-</p> <ul style="list-style-type: none"> Numicon training Talk for writing 	<p>£1250</p>	<p>Continued</p>	<p>We believe that 'Good' or 'Outstanding' teaching is the main tool to help all groups of children make progress and achieve the best of their ability. We therefore invest in any training opportunities</p>	<ul style="list-style-type: none"> Numicon will be used by pupils as a resource for supporting mathematical learning in all classes. 100% of teachers 	<ul style="list-style-type: none"> Teaching and learning observations. Pupil progress meetings. 	

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			<p>which we feel will benefit our teachers and improve their teaching skills. These areas have been identified as areas that would support the provision and areas that are weaker for our Pupil Premium children.</p>	<p>encouraging use with pupils where appropriate.</p> <ul style="list-style-type: none"> • Talk for writing: • Writing outcomes will improve with an increase in expected writing. <p>Starting point (writing April 17): 40% at expected or above for writing. Target March 2018: 71% at expected or above for writing Starting point (Maths April 17): 66.7% (10/15) at expected or higher in Maths across the school. Target March 2018: 85.7% (12/14) including R</p>		

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Beanstalk – 1:1 reading programme.	£1284 (six children, [REDACTED])	Continued	Each allocated child spends an hour in total each week with their Beanstalk reading helper. On average, Beanstalk reading helpers stay with the same children for the year, as we feel the relationship they develop with them is crucial to the progress the children make.	Improved reading skills and understanding. Starting point (April 17) 60% working at or above in reading. Target: (six children) 83% (of the six children) working at or above expected in reading.	<ul style="list-style-type: none"> • Pupil progress meetings • Reading attainment and progress for those specific Pupil Premium children. 	

PP- Pupil premium

Please also see the term progress and attainment data for pupil premium children as well as the grid to highlight what each pupil is accessing.