

PLATT CE PRIMARY SCHOOL- PUPIL PREMIUM FUNDING ALLOCATION 2018-2019



Provisional total for the year: £15,680 (£1,320 per pupil, LAC pupils funding £1900)

September 2018 – 11 pupils

| | | | | | | | |
|----------------------|----------|----------|----------|----------|----------|----------|----------|
| Year: | R | 1 | 2 | 3 | 4 | 5 | 6 |
| Number of PP: | | 0 | 3 | 1 | 0 | 3 | 4 |

Context as of (Sept 2018):

| Ethnic Group | No. of Boys | No. of Girls | % Pupils |
|--------------------------------------|-------------|--------------|----------|
| White - English | 53 | 50 | 79.2 |
| Black - African | 1 | 2 | 2.3 |
| White and Any Other Asian Background | 2 | 3 | 3.8 |
| White and Black Caribbean | 0 | 1 | 0.8 |
| Other White British | 1 | 1 | 1.5 |
| White Eastern European | 2 | 1 | 2.3 |
| White and Black African | 0 | 1 | 0.8 |
| White and Indian | 2 | 2 | 3.1 |
| Information Not Yet Obtained | 1 | 3 | 3.1 |
| Refused | 2 | 0 | 1.5 |
| Afghan | 1 | 1 | 1.5 |
| All | 65 | 65 | 100.0 |

| Year Group | No. of Pupils | Boys / Girls | Pupil Premium | Free School Meals | Not White British * | 1st language not English * | Special Educational Needs | SEN Support | Statement | Education, Health and Care Plan | No. of Looked after Children |
|------------|---------------|-------------------------|---------------|-------------------|---------------------|----------------------------|---------------------------|-------------|-----------|---------------------------------|------------------------------|
| Y1 | 25 | 15 (60.0%) / 10 (40.0%) | 0 (0%) | 0 (0%) | 4 (16.0%) | 1 (4.0%) | 2 (8.0%) | 2 (8.0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Y2 | 28 | 13 (46.4%) / 15 (53.6%) | 3 (10.7%) | 2 (7.1%) | 2 (7.1%) | 1 (3.6%) | 3 (10.7%) | 3 (10.7%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Y3 | 17 | 7 (41.2%) / 10 (58.8%) | 1 (5.9%) | 1 (5.9%) | 4 (23.5%) | 0 (0%) | 1 (5.9%) | 1 (5.9%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Y4 | 13 | 8 (61.5%) / 5 (38.5%) | 0 (0%) | 0 (0%) | 3 (23.1%) | 1 (7.7%) | 6 (46.2%) | 6 (46.2%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Y5 | 22 | 12 (54.5%) / 10 (45.5%) | 3 (13.6%) | 2 (9.1%) | 6 (27.3%) | 1 (4.5%) | 2 (9.1%) | 2 (9.1%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Y6 | 25 | 10 (40.0%) / 15 (60.0%) | 4 (16.0%) | 1 (4.0%) | 6 (24.0%) | 0 (0%) | 3 (12.0%) | 2 (8.0%) | 0 (0%) | 1 (4.0%) | 0 (0%) |
| All | 130 | 65 (50.0%) / 65 (50.0%) | 11 (8.5%) | 6 (4.6%) | 25 (19.2%) | 4 (3.1%) | 17 (13.1%) | 16 (12.3%) | 0 (0%) | 1 (0.8%) | 0 (0%) |

| 11 pupils (Yr 1-6) | Working Below Expectation | Working At Expectation | Working At or Above Expectation | Working Above Expectation |
|--------------------|---|---|---------------------------------|---|
| Reading | 2 (18.2%) | 7 (63.6%) | 9 (81.8%) | 2 (18.2%) |
| Writing | 4 (36.4%) | 6 (54.6%) | 7 (63.6%) | 1 (9.1%) |
| Mathematics | 3 (27.3%) | 6 (54.6%) | 9 (81.8%) | 2 (18.2%) |
| Combined | Working Below Expectation in one or more | Working At or Above Expectation in all | | Working Above Expectation in all |
| | 4 (36.4%) | 7 (63.6%) | | 1 (9.1%) |

Action plan for Pupil Premium Funding 2018-2019 Updated October 2018

Pupil Premium Lead: Karen Dyson

| Key Objective from the SIP: | Pupil Premium used for: | Amount allocated to the intervention / action (£) | Is this a new or continued activity/ cost centre? | Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale | Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful? | How will this activity be monitored, when and by whom? How will success be evidenced? | Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time? |
|--|--|---|---|---|--|--|---|
| <p>To accelerate progress for our low expected pupils.</p> <p>To understand how to identify and support emotional wellbeing.</p> | <p>Mathletics maths Intervention Maths intervention with for those PP children who are below expected and at risk in Maths.</p> | <p>Apparatus Kit: £195+ £1390.80= (2 afternoons) £1585.80</p> | New | <p>6 weekly intervention with PP pupils who have been identified as either:</p> <ul style="list-style-type: none"> Showing reduced progress in a pupil progress meeting OR Are working below expected in Maths for their year group. <p>Groups will be set with children of similar need and class teachers will be offering the Numicon resources in class to reinforce the intervention work.</p> | <p>Starting point (September 18): 45.4% (5/11) of PP secure expected or above in maths. Targets: March 2019: 72.7% (8/11) of PP secure expected or above in maths. July 2019: 90.9% (10/11) of PP secure expected or above in maths.</p> | <ul style="list-style-type: none"> Termly tracking of Pupil Premium by Pupil Premium lead. Pupil Premium lead reviewing and planning with the lead adult termly. | |
| | <p>Provision groups: TA's to run provision groups: -literacy and maths booster groups are listed in next column.</p> | <p>£3129.30 a year: BRP cost a year £695.40 Phonics catch up: £347.70 Language Link: £347.70 Handwriting: £347.70 Times tables: (new) £347.70 Lego therapy: (new) £347.70 Talk for writing group (new) £695.40</p> | Continued/ NEW | <p>Booster groups varying each term to the needs of those children. Specifically planned to accelerate progress or close the gap to move into the next step.</p> | <p>Starting point: Expected or greater progress over the year (whole school 2017-2018): Reading: 84.4% (91.7% for PP) Writing: 77.1% (75% for PP) Maths: 83.5% (83.3% for PP) Target: 90.9% 10/11 to make expected progress in all areas.</p> | <p>Pupil progress meetings – termly:</p> <ul style="list-style-type: none"> Focus on PP progress. PP lead will be part of these meetings. Provision maps reviewed | |
| | <p>Learning mentors</p> | <p>£4044.78</p> | Continued | <p>Allocated staff mentors to each PP child: Discuss targets and learning for the week.</p> | <p>Pupil Premium pupils have aspirations for their learning and future.</p> | <ul style="list-style-type: none"> PP lead to check records of meetings and impact. | |

| Key Objective from the SIP: | Pupil Premium used for: | Amount allocated to the intervention / action (£) | Is this a new or continued activity/ cost centre? | Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale | Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful? | How will this activity be monitored, when and by whom? How will success be evidenced? | Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time? |
|-----------------------------|--|---|---|---|---|--|---|
| | | | | Developing resources and supporting adjustments to aid learning opportunities. | <p>Pupil Premium pupils have clear goals.</p> <p>Improved outcomes and progress: Starting point: Expected or greater progress over the year (whole school 2017-2018): Reading: 84.4% (91.7% for PP) Writing: 77.1% (75% for PP) Maths: 83.5% (83.3% for PP) Target: 90.9% 10/11 to make expected progress in all areas. Greater staff awareness of the Pupil Premium pupils. Develop relationships.</p> | <ul style="list-style-type: none"> PP leader to see how this links with termly progress with pupil progress meetings. | |
| | Pupil Premium Lead to track, observe and ensure action plan is implemented. | £2842.32 | NEW | <ul style="list-style-type: none"> Tracking of PP termly- data Lesson observations and drop ins - May 2017 (term 5), October 2018 (term 1), March 2018 (term 3) Book scrutiny of PP PP interviews (term 2, 4) | <p>Starting point: Expected or greater progress over the year (whole school 2017-2018): Reading: 84.4% (91.7% for PP) Writing: 77.1% (75% for PP) Maths: 83.5% (83.3% for PP) Target: 90.9% 10/11 to make expected progress in all areas.</p> | <ul style="list-style-type: none"> Tracking termly shows the improvement of provision, support for PP. Tracking groups set up on target tracker for the year and reviewed termly. PP lead to attend | |

| Key Objective from the SIP: | Pupil Premium used for: | Amount allocated to the intervention / action (£) | Is this a new or continued activity/ cost centre? | Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale | Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful? | How will this activity be monitored, when and by whom? How will success be evidenced? | Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time? |
|-----------------------------|---|---|---|--|---|--|---|
| | Resources: revision guides, memory sticks, maths equipment Equipment to support representation Supporting uniform purchasing and trips. | £750 | Continued | Many PP pupils are limited on the resources they use for homework, we will provide those to maximise home learning. Pupil Premium families often struggle to fund the uniform e.g. blazer and trips that are for enrichment. | <ul style="list-style-type: none"> PP pupils feel the same as their peers. PP pupils are included in enrichment activities. Inclusive in school life/ pupils feel part of the school with the same uniform. Attend residential and other trips or workshops e.g. wasted. Residential trip opportunities available. | <ul style="list-style-type: none"> Cost centre for PP trip and uniform funds. Feedback from parents and pupils. 100% of Pupil Premium Pupils take part in trips. Pupil progress meetings Notes from PP mentor meetings. | |
| | Beanstalk – 1:1 reading programme. | £1284 (six children: BC, BC, JH, MR, SS, NB) | Continued | Each allocated child spends an hour in total each week with their Beanstalk reading helper. On average, Beanstalk reading helpers stay with the same children for the year, as we feel the relationship they develop with them is crucial to the progress the children make. <i>Oral language interventions as trialled by the EEF found reading and being questioned by a trained adult could see about 6 months additional progress for disadvantaged pupils.</i> | Improved reading skills and understanding. Starting point (September 2018) 33% working below in reading. 49.9% working at low expected (at risk) in reading. 16.7% working at secure expected in reading. Target July 2019: (six children) 66.7% (4/6) working at or above expected in reading. | <ul style="list-style-type: none"> Pupil progress meetings Reading attainment and progress for those specific Pupil Premium children. | |
| | Emotional support activities with a TA. | (£1390.80 + resources £500=) £1890.80 | Continued | Personalised 1-1 sessions with TA (Anger management, recognising emotions, dealing with loss, attachment...) Supporting emotional issues that restrict learning. | <ul style="list-style-type: none"> Improved behaviour in and out of the classroom. Improved wellbeing scales. Starting point (Sept 2018): 45.4% (5/11) above 3(4) on the Leuven Scale Targets: July 2019: 81.8% 9/11 above 3(4) on the Leuven Scale | <ul style="list-style-type: none"> Termly Pupil progress meetings. Number of amber and red incidents tracked termly. Increased participation in class. | |

| Key Objective from the SIP: | Pupil Premium used for: | Amount allocated to the intervention / action (£) | Is this a new or continued activity/ cost centre? | Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale | Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful? | How will this activity be monitored, when and by whom? How will success be evidenced? | Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time? |
|-----------------------------|---|---|---|--|--|--|---|
| | <p>CPD-</p> <p>Emotional well-being training for all staff</p> | £850 | NEW | <p>54.5% (6/11 BC, LO, MR, JS, SS, EW) of our pupil premium pupils have been identified with emotional support related barriers.</p> <p>Whole school staff training about wellbeing and possible support/approaches to this would help to support these pupils.</p> | <ul style="list-style-type: none"> Improved whole school staff awareness and approach with these identified pupils. Reduced behavioural incidents. Improved relationships between staff and the pupil. Improved wellbeing scales. <p>Starting point (Sept 2018): 45.4% (5/11) above 3(4) on the Leuven Scale</p> <p>Targets: July 2019: 81.8% 9/11 above 3(4) on the Leuven Scale</p> | <ul style="list-style-type: none"> Termly tracking of Pupil Premium by Pupil Premium lead. Pupil Premium lead reviewing and planning with the lead adult termly. | |
| | <p>Club/sport opportunities- PP given opportunities to at least one sports club a week.</p> <p>Sports Easter and Summer holiday club offered to all PP through PASS.</p> | £300 | Continued | <p>Focused PP children who struggle with friendships to join a club in or out of school.</p> <p>E.g. Gym club Football club.</p> <p>Increase sport activity.</p> <p><i>The study, funded by the Nuffield Foundation, found taking part in activities after the formal school day could play a role in closing the attainment gap between children from economically disadvantaged backgrounds and those with more family resources. Institute of Education - Out of school activities during primary school and KS2 attainment study 2016</i></p> | <p>Starting point: (September 2018) 5/11 (45.5%) Attending a club 3/11 (27.2%) Attending a sports club</p> <p>Targets: March 2019 63.6% (7/11) to attend a club 45.5% (5/11) to attend a sports club</p> <p>July 2019 81.8% (9/11) to attend a club. 63.6% (7/11) to attend a sports club</p> | <p>Club attendance of PP tracked three times a year showing an increase in attendance to clubs.</p> | |

PP- Pupil premium

Please also see the term progress and attainment data for pupil premium children as well as the grid to highlight what each pupil is accessing.