

## PASS Termly Impact Reports Platt



### Term 1 2017:

Number of staff	Number of Children	Overview of support	Impact of support	Where now
3	60	PASS have worked alongside class teacher in year 1 in delivering the "Travelling and moving with equipment" scheme of work (SOW).	Through this scheme teacher have been shown how to correctly progress skills in ball control using a variety of equipment such as footballs, basketballs and hockey sticks.	Class teacher will continue working with PASS in new areas of PE.
2	30	PASS have worked alongside class teachers in year 5 in delivering the PASS Fitness SOW.	Class teachers and support staff have been shown a range of progressive drills, activities and games that can be used to teach children about healthy living and fitness. This has also included teaching children about the importance of warming up and cooling down and how to monitor their fitness.	Class teachers will be observed delivering a lesson from their next schemes of work. This will be used to appropriately target and train staff in the future.
1	20	Extra Curricular football club	PASS have provided additional opportunities for children to take part in extra curricular activities.	Continue throughout year
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## Term 2 2017:

Number of staff	Number of Children	Overview of support	Impact of support	Where now
1	60	This term PASS have worked with year 5 on the "street dance" dance scheme of work. Children have learnt a range of street dance actions including break dancing and popping and locking.	<ul style="list-style-type: none"> <li>. increased subject knowledge of street dance actions and break dance movements.</li> <li>. shown how to use dance video resources to develop children street dance techniques</li> <li>. seen how to effectively use video recordings to develop self assessment skills in dance.</li> </ul>	
2	30	Year 4 have been following the PASS fitness SOW, encourage the children to understand more about the way their bodies work when they exercise. Children have taken part in a range of fitness activities such as warm ups, aerobic work outs and used a range of fitness tests to compare their current fitness to national averages	<ul style="list-style-type: none"> <li>. how to effectively use fitness test to motive children to stay physical active.</li> <li>. increased subject knowledge in how to develop childrens fitness.</li> </ul>	
1	20	Extra Curricular football club		

## Term 3 2018:

Number of staff	Number of Children	Overview of support	Impact of support	Where now
1	60	<p>This term year 5 have been completing PASS gymnastics SOW. Class teachers have had the opportunity to observe a range of gymnastics skills taught both on the floor and using gymnastics apparatus. The term concluded with the children taking part in a gymnastics competition where they could display the skills they had developed.</p>	<ul style="list-style-type: none"> <li>increased confidence in the safe set up and use of gymnastics equipment</li> <li>Improved subject knowledge in the skills appropriate for children in year 5</li> </ul>	Year 5 teachers should now put their knowledge into practice ahead of observations in gymnastics next year.
2	30	<p>Year 1 have been following an adapted PASS fitness SOW, encourage the children to understand more about the way their bodies work when they exercise. Children have taken part in a range of fitness activities such as warm ups, aerobic work outs and yoga.</p>	<ul style="list-style-type: none"> <li>knowledge of how to evaluate and asses skills with the use of a peer judged gymnastics competition</li> <li>increased subject knowledge of fitness activities appropriate for KS1 children</li> <li>observed effective use of correct low level equipment set up</li> </ul>	
1	20	Extra Curricular football club	PASS have provided additional opportunities for children to take part in extra curricular activities.	