

Primary PE & Sport Action Plan – Academic Year 2015-2016

School Name: Platt Primary

Link teacher: Mandy Toombs

Link PASS representative: Chris Dickinson

Objective	Target Group	Target Term or Competition Date	What is required?
To work with KS1 teachers to improve their understanding and delivery of Physical Education	KS1 Teachers	Throughout the year working with new staff in each term	In line with the school curriculum map, staffs will work alongside a Physical Education specialist that will use a range of observations, team teaching and demonstrations to develop teaching in PE. Staff will complete a "Staff development profile" to identify areas for development, set targets and document progress.
To work with KS2 teachers to improve their understanding and delivery of Physical Education	KS2 Teachers	Throughout the year working with new staff in each term	In line with the school curriculum map, staffs will work along side a Physical Education specialist that will use a range of observations, team teaching and demonstrations to develop teaching in PE. Staff will complete a "Staff development profile" to identify areas for development, set targets and document progress.
To work with teaching assistants to improve their understanding and delivery of Physical Education	Teaching Assistants	Throughout the year working with new staff in each term	PASS will work with TAs to assist and guide them with their roles within PE lessons.
To develop the use of assessment within PE lessons to guide future delivery and	KS1/KS2 Teachers Teaching Assistants	Immediate staff training	Staff will be given SOW for Physical Education activities each containing learning objectives and

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track pupil progress		Throughout the year working with new staff in each term	success criteria for each lesson as well as assessment form for ongoing tracking.
To provide opportunities for staff to attend Training for PE & Sport	KS1/KS2 Teachers Teaching Assistants	13 th October 24 th November 12 th February 22 nd March 24 th May 1 st July School inset (date to be confirmed)	Ensure the relevant members of staff attend PASS Physical Education training days. Decide on whole school areas for development and have PASS lead a staff inset for their area
To improve the delivery of dance across all year groups	KS1/KS2 Teachers Teaching Assistants	Ongoing	Update of dance SOW/resources across all year groups. Teaching staff and TA to work with PASS as part of ongoing teacher development.
To improve SOW for all Physical Education activities.	Whole school	Term 1	Pass will create a folder containing a breakdown of all activities to be delivered and the relevant SOW to go with them.
To create a map of the school site and create an orienteering resource for the school	Whole school	Term 4	To create an orienteering resource for the school that contains lesson plans, maps and activities for staff and children
To audit/replace/organise PE equipment within the school	Whole school	Term 1	Complete an audit of current PE equipment and replace/organise and areas that are inadequate.
To train playground leaders and staff to oversee break/lunch time sessions	Year 5/6 pupils	Term 2 Term 6	To train pupils in year 6 on how to plan and deliver safe lunch time activities for younger year groups. In term 6, year 6 pupils work with year 5 pupils to training the next group of playground leaders

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To increase opportunities for children to become involved in extra curricular activity	G&T Disengaged pupils	Ongoing	Children to complete a school sports survey that identifies their current views and ideas for Physical Education with the school. Update of extra curricular timetable.
To update/share sporting activities with the pupils and school community	Pupils Parents Governors	Ongoing	Create/update the PE notice board with details of upcoming fixtures, results, extra curricular timetable and other key information Create/update school website with details of upcoming fixtures, results, extra curricular timetable and other key information

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REVIEW 1 DATE: End of term 2

Objective	Target Group	Target term	Achieved YES/NO/PART Feedback	Impact
To work with KS1 teachers to improve their understanding and delivery of Physical Education	KS1 Teachers	ALL	PART- PASS have worked with teachers from Year R and year 1 on teaching and delivery of gymnastics in PE. This has included teacher observations and team teaching as well as conducting joint assessments.	Teachers from both year R and 1 have commented on their increased understanding of how to conduct a PE lesson. They have improved their knowledge of KS1 gymnastics as well as their ability to differentiate and assess in PE
To work with KS2 teachers to improve their understanding and delivery of Physical Education	KS2 Teachers	All	PART- PASS have worked with some teachers from Year 3-6, looking to improve their delivery and knowledge of games activities. This has included teacher observations and team teaching as well as conducting joint assessments.	Teachers have had the opportunity to observe and teach the PASS SOW for football and hockey. All teacher have undergone observations and had the chance to improve their understanding and delivery following observation feedback. Teacher have conducted class assessments.
To work with teaching assistants to improve their understanding and delivery of Physical Education	Teaching Assistants	ALL	PART- When available TAs have been used as part of lessons to assist with first aid and working with differentiated groups	TAs greater understand their role within PE lessons

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To develop the use of assessment within PE lessons to guide future delivery and track pupil progress	KS1/KS2 Teachers Teaching Assistants		YES- All teachers that have worked with staff support have conducted PE assessments linking with success criteria from PASS SOW.	Teacher have a greater knowledge of how to assess within PE and the resources to do so.
To provide opportunities for staff to attend Training for PE & Sport	KS1/KS2 Teachers Teaching Assistants	ALL	PART- PASS staff training days available – some undertaken but not all.	
To improve the delivery of dance across all year groups	KS1/KS2 Teachers Teaching Assistants	5	NO	
To improve SOW for all Physical Education activities.	Whole school	ALL	YES- School shared drive has been updated with SOW and curriculum map for all activity areas. These will be updated again later in the year.	All year groups have SOW for all mapped activity areas.
To create a map of the school site and create an orienteering resource for the school	Whole school	4	NO-	
To audit/replace/organise PE equipment within the school	Whole school	1	PART- School has the appropriate equipment for all mapped activity areas although suggestions for new equipment have been made	Teacher have the appropriate resources to teach all PASS SOW
To train playground leaders and staff to oversee break/lunch	Year 5/6 pupils	4	NO-	

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time sessions				
To increase opportunities for children to become involved in extra curricular activity	G&T Disengaged pupils		YES- PASS have been involved in the running of extra-curricular clubs including football and table tennis	Increased opportunity to be involved in sport within the school.
To update/share sporting activities with the pupils and school community	Pupils Parents Governors		PART- Effort has been made to take photos of sporting activities and lessons which have been shared on the school website and sports board	Increased visibility of sporting activities within school.

REVIEW 2 DATE:

Objective	Target Group	Target term	Achieved YES/NO/PART Feedback	Impact



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