
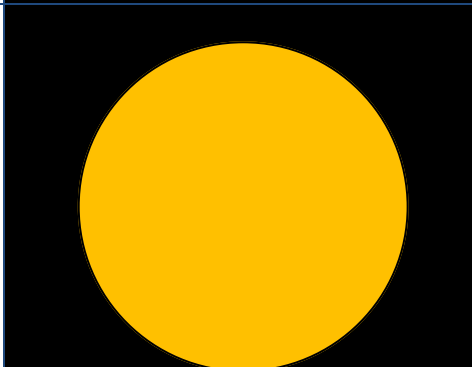
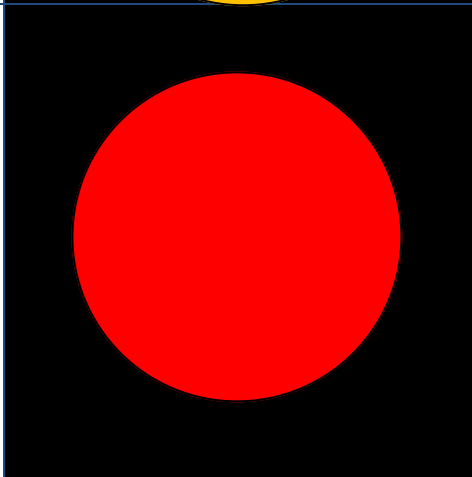


PLATT C.E. PRIMARY SCHOOL

BEHAVIOUR SYSTEM

All of God's children have the right to learn, be respected and be treated as individuals.

It is everyone's responsibility to support each other in becoming positive citizens of God's global world.

<p>MEGA STAR</p> <p>To recognise behaviour and learning that exceeds green behaviour for the individual.</p> <p>A good Christian role model for others within the school and wider community.</p>		<p>MEGA STAR</p> <p>25 mega stars will equal a postcard sent home.</p> <p>Every 150 mega stars is rewarded.</p>
<p>Green behaviour:</p> <ul style="list-style-type: none"> We treat ourselves and others with respect and politeness. Good presentation. Good listening and looking. Following instructions. Keep ourselves and others safe . Following the examples in the Bible we have learnt about. Know that learning might not always be easy but that it is ok and we must keep trying. Use our PLATT'S learning tools. 		<p>A green learner makes good progress and helps everybody feel respected, valued and safe at our school.</p> <p>Is prepared and developing skills to be a lifelong learner.</p>
<p>Amber behaviour*:</p> <ul style="list-style-type: none"> Stopping others or themselves from learning. Not ready to learn. Being disrespectful . Not taking care of school or others property. 		<p>Possible consequences:</p> <ul style="list-style-type: none"> Time out. Missed playtime in the classroom. Working outside the class or in another classroom. <p><i>There will be time to reflect and discuss with a member of staff.</i></p>
<p>Red behaviour*:</p> <p>Continuing amber behaviour.</p> <p>OR</p> <ul style="list-style-type: none"> Swearing. Vandalism. Actively putting ourselves or others in danger. 		<p>Will be sent to the Headteacher or a Senior member of staff.</p> <p>Possible consequences:</p> <ul style="list-style-type: none"> Headteacher will contact parents. Missed playtime. Possible exclusion from school, the classroom, clubs and other activities for a length of time. Adjusted timetable.

We aim to NEVER have reds in this school. Some children may have individual behaviour plans.

* Amber and red behaviour will be monitored by the senior leadership team. Noticeable changes in behaviour may be discussed with parents.