

Total for the year: £8073.84.

Sport Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
Aylesford Sports Partnership	£5,500	New	Purchase of the support package, includes specialist teacher half day every week, training courses and twilight sessions as needed. All teaching staff to receive training with modelling of lessons and support with planning and assessment.	To get all PE lessons to at least good. Improve confidence of staff in teaching and assessment of PE.	Lessons observed, staff surveyed. SLT and PE coordinator to be involved in observations and feedback given to staff.	86% PE lessons was observed as being good or better. 86% of teachers felt more confident about planning and teaching PE since the input. Clear scheme with progression of PE lessons established across the school.
Purchasing of new equipment	£1000	New	Resources to be audited and new equipment bought to enable staff to deliver new curriculum effectively with appropriate resources.	Equipment to be stored and recorded. Children to make good progress.	Lessons observed, children surveyed. Assessment records kept and passed on each year to ensure progression and continuity across the school.	Equipment specific to new plans purchased and used by teachers. Equipment aids differentiation of skills.
Extra-curricular clubs	£500 a year	New	Opportunity for children to attend after school clubs, target children not	Children will have further sporting opportunity. Be able to play other	Amount of children attending. Monitoring of fixtures against	Pupils attended – Multi sports, tag rugby, netball, football and quick

Sport Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
			attending sports clubs outside of school.	schools and represent Platt.	other schools.	cricket sessions, as well as competed in matches. Platt world cup morning had all pupils from the school working on their football skills with pupils from different year groups, developed leadership skills in year 5 and 6.
Meeting with collaboration and events for children with the collaboration, using coaches and staff from collaboration schools.	£800 a year	New	Collaboration have agreed to meet and organise events for developing sport and PE. Events will be held at the different schools, covering all year groups at different times and involving different sports. Outside expertise will be bought in if there is not sufficient expertise	Chn will have opportunities to access a wide range of sports with a variety of coaches. Chn will be more involved in sport and chn will be targeted to take part.	Evidence of events, photos, certificates. End of year celebration with collaboration.	Pupils attended – Multi sports, tag rugby, netball, football and quick cricket sessions, as well as competed in matches with collaboration schools.

Sport Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
			in the collaboration schools.			
Release time for PE leader to observe	£273.84	New	This time covers the teacher out of class to observe PE sessions and give feedback.	Improved monitoring of PE and the next steps for CPD and resourcing.	Overview of PE quality shared and discussed with SLT.	Lesson observations took place of all teachers leading PE and feedback given. 86% PE lessons was observed as being good or better. 86% of teachers felt more confident about planning and teaching PE since the input.