



PLATT CE PRIMARY SCHOOL SPORTS FUNDING 2015-2016

Total for the year: £8340

Sport Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
Aylesford Sports Partnership	£5,500	Continued (change of teaching staff in school)	Purchase of the support package, includes specialist teacher half day every week, training courses and twilight sessions as needed. All teaching staff to receive training with modelling of lessons and support with planning and assessment -see PASS action plan for the year.	To get all PE lessons to at least good. Improve confidence of new staff in teaching and assessment of PE.	Lessons observed, staff surveyed. SLT and PE coordinator to be involved in observations and feedback given to staff.	
Release time for PE leader to develop assessment.	£600		<ul style="list-style-type: none"> • Develop the tracking of across the year and over time with bronze, silver, and gold. • Create a portfolio with examples of the bronze, silver, gold evidence. • Continue to offer extra-curricular clubs- survey pupils for interest. 	Tracking of PE across the school will help focus CPD further. Tracking to ensure coverage and needs led learning. Identify those pupils that need support and also those that are G & T. Resource for staff, parent and pupil reference.	Termly up date to SLT. Portfolio of evidence to be used in future learning.	

Sport Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
Extra-curricular clubs	£1000 a year	Continued	Use Aylesford sports partnership to run three sports clubs a week. Opportunity for children to attend after school clubs, target children not attending sports clubs outside of school.	Children will have further sporting opportunity. Be able to play team sports with other schools and represent Platt. Increased fitness and weekly up take of physical activity.	Amount of children attending. Monitoring of fixtures against other schools.	
Developing year 5 sports leaders	£900	New	Use present Year 6 children to help train current Year 5. Time needed to release staff to oversee the training. Term 1	Children will lead safe and active lunchtime activities that offer all children opportunities to engage in physical activities.	Midday supervisors to oversee activities and report back on successes and areas for development. Monitor the children engaging in the activities offered.	
Skip to be fit workshop	£360	New	Whole school workshop to engage children in skipping. Children will then continue to choose skipping at lunchtimes and at play time. Term 1	Will engage children who might not always want to participate in other activities offered. Skipping is a great activity for all round fitness. Children will learn how to skip and how to push themselves to achieve more.	Monitor amount of children choosing to skip. Ask midday supervisors to monitor and encourage skipping activities.	

School Name: Platt Primary School

Link teacher: Mrs Mandy Toombs

Link PASS representative: Chris Dickinson

Objective	Target Group	Target Term or Competition Date	What is required?
To work with new teachers to improve their understanding and delivery of Physical Education	new Teachers	Throughout the year working with new staff in each term	In line with the school curriculum map, staffs will work along side a Physical Education specialist that will use a range of observations, team teaching and demonstrations to develop teaching in PE. Staff will complete a "Staff development profile" to identify areas for development, set targets and document progress.
To work with KS2 teachers to improve their understanding and delivery of Physical Education	KS2 Teachers	Throughout the year working with new staff in each term	In line with the school curriculum map, staffs will work along side a Physical Education specialist that will use a range of observations, team teaching and demonstrations to develop teaching in PE. Staff will complete a "Staff development profile" to identify areas for development, set targets and document progress.
To work with teaching assistants to improve their understanding and delivery of Physical Education	Teaching Assistants	Throughout the year working with new staff in each term	PASS will work with TAs to assist and guide them with their roles within PE lessons.
To develop the use of assessment within PE lessons to guide future delivery and track pupil progress	KS1/KS2 Teachers Teaching Assistants	Immediate staff training Throughout the year working with new staff in each term	Staff will be given SOW for Physical Education activities each containing learning objectives and success criteria for each lesson as well as assessment form for ongoing tracking.
To provide opportunities for staff to attend Training for PE & Sport	KS1/KS2 Teachers Teaching Assistants	13 th October 24 th November 12 th February 22 nd March 24 th May	Ensure the relevant members of staff attend PASS Physical Education training days. Decide on whole school areas for development and have PASS lead a staff inset for their area

		1 st July School inset (date to be confirmed)	
To improve the delivery of dance across all year groups	KS1/KS2 Teachers Teaching Assistants	Ongoing	Update of dance SOW/resources across all year groups. Teaching staff and TA to work with PASS as part of ongoing teacher development.
To improve SOW for all Physical Education activities.	Whole school	Term 1	Pass will create a folder containing a breakdown of all activities to be delivered and the relevant SOW to go with them.
To create a map of the school site and create an orienteering resource for the school	Whole school	Term 4	To create an orienteering resource for the school that contains lesson plans, maps and activities for staff and children
To audit/replace/organise PE equipment within the school	Whole school	Term 1	Complete an audit of current PE equipment and replace/organise and areas that are inadequate.
To train playground leaders and staff to oversee break/lunch time sessions	Year 5/6 pupils	Term 2 Term 6	To train pupils in year 6 on how to plan and deliver safe lunch time activities for younger year groups. In term 6, year 6 pupils work with year 5 pupils to training the next group of playground leaders
To increase opportunities for children to become involved in extra curricular activity	G&T Disengaged pupils	Ongoing	Children to complete a school sports survey that identifies their current views and ideas for Physical Education with the school. Update of extra curricular timetable.
To update/share sporting activities with the pupils and school community	Pupils Parents Governors	Ongoing	Create/update the PE notice board with details of upcoming fixtures, results, extra curricular timetable and other key information Create/update school website with details of upcoming fixtures, results, extra curricular timetable and other key information

REVIEW 1 DATE: End of term 2

Objective	Target Group	Target term	Achieved YES/NO/PART Feedback	Impact

REVIEW 2 DATE:

Objective	Target Group	Target term	Achieved YES/NO/PART Feedback	Impact

REVIEW 3 DATE:

Objective	Target Group	Target term	Achieved YES/NO/PART Feedback	Impact