

Year 1 term 1&2

Points in italics are either where statements have been moved from other year groups or to support progression where no statement is given

Oral and Mental calculation

- Recite numbers to 100 forwards and backwards from 0 or 1
- Recite numbers to 10 as first, second, third
- Read and write numbers to at least 20
- Spell numbers to 10
- Order numbers to at least 20
- Compare numbers within 20
- Find 1 more/ 1 less of any number to 1- 20
- Find numbers between 2 given numbers
- Count on or back in ones from a given number within at least 0- 20
- Identify 2-D shapes in different orientations and begin to describe them
- Identify 3-D shapes in different orientations and begin to describe them
- Compare and sort common 2-D and 3-D shapes and everyday objects
- Describe position, direction and movement

Week	Main focus of teaching	
1	<p>Number and place value to solve problems</p> <ul style="list-style-type: none">● Count up to at least 20 objects accurately● Order numbers to at least 20● Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.● Read and write numbers from 1 to 20 in numerals and be to write them in words.● Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.● Model 1 more /1 less (before /after) given number to at least 20● Given a number, identify one more and one less.● Solve practical problems involving all of the above	

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2	<p>Addition within 10 to solve problems</p> <ul style="list-style-type: none">• Partition numbers 3-10 into two sets and re-combine• Model + and = signs• Model reading , writing and interpreting addition sentences• Add 1, 2, 3 ,4 or 5 to number less than 6 by counting on• Add 1 or 2 to numbers 6-8 by counting on• Add zero to numbers• Use inverse to check answers to calculations• Solve simple one-step problems that involve addition and subtraction, using concrete objects and pictorial representations
3	<p>Measures -Money to solve problems</p> <ul style="list-style-type: none">•Recognise coinage 1 p and 2 p•Pay for items using 1 p and 2 p coins•Add combinations of 1 p and 2 p coins to make 10p.•Solve simple one-step problems that involve addition and subtraction, using coins, objects and pictorial representations•Use inverse to check answers to calculations
4	<p>Measures-length and height to solve problems</p> <ul style="list-style-type: none">•Estimate and measure lengths and heights using non-standard but uniform unit•Compare and order lengths and heights•Compare and describe lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).•Measure and begin to record lengths and heights, using non-standard measures within the range of numbers the children understand•Solve practical problems for lengths and heights
5	<p>Addition and subtraction within 10 to solve problems</p> <ul style="list-style-type: none">• Model +, – and = signs• Model reading , writing and interpreting subtraction sentences (take away)• Subtract 1, 2, 3 ,4 or 5 from a number up to 10 by counting back on a number track• Subtract zero• Represent and use number bonds and related subtraction facts within 10• Use inverse to check answers to calculations• Solve simple one-step problems that involve addition and subtraction within 10, using concrete objects and pictorial representations,• Solve missing number problems, such as $7 = \square - 5$.

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6	<p>Number and place value 0-20 to solve problems</p> <ul style="list-style-type: none"> • Order numbers 1-20 on track and bead string • Make teen numbers with apparatus • Partition teen numbers in 10 and rest • Compare 2 numbers-which is more or less? • Explore reading ,writing and ordering “teen “ numbers • Begin to recognise the place value of numbers beyond 20 (tens and ones). • Solve problems involving ordering and comparing numbers
7	<p>Addition and subtractions bonds to 10 to solve problems</p> <ul style="list-style-type: none"> • Partition 3 into two groups and model recording the resulting addition and related subtraction number sentences $3+0=3, 2+1=3, 1+2=3$ and $3-0=3, 3-1=2, 3-2=1$ • Repeat with other numbers to 10 • Use inverse to check answers to calculations • Solve missing number problems such as $3 = \square - 2$.
8	<p>Shape, Position and direction to solve problems</p> <ul style="list-style-type: none"> • Recognise ,visualise, name and describe squares, circles, rectangles and triangles • Vary size and orientation of shapes • Make pictures with shapes • Follow and then devise repeating patterns with shapes <p>Practical activities linked to position</p>
9	<p>Addition and subtraction within 20 to solve problems</p> <ul style="list-style-type: none"> • Order numbers to 20 • Find 1 more /1 less for numbers to 20 • Find 2 more /2 less for numbers to 20 • Use inverse to check answers to calculations • Solve problems practically using addition and subtraction bonds and facts up to 10 including missing number problems
10	<p>Multiplication and division and fractions to solve problems</p> <ul style="list-style-type: none"> • Practical grouping and sharing of quantities to 20 • Practical doubling 1-5 • Practical sharing (halving) numbers to 10.
11	<p>Assess and review</p>

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